# **ICMB XI Travel Award Rubric**

#### Past scientific conference questions

- 1. Has the student participated in any scientific conference meeting?
  - 0 points = Yes
  - 1 point = No
- 2. Has the student received travel funds from a previous ICMB?
  - 0 points = Yes
  - 1 point = No

#### Abstract questions

- 1. How well is the research question described? Points \_\_\_\_\_
  - 3 points (outstanding) = Description of the research question is clear and easy to follow. The reader has the necessary information to understand the scope of the work.
  - 2 points (good) = Description of the research question is acceptable but may be lacking a few important details to understand the scope of the work. The reader can still follow.
  - 1 point (needs significant improvement) = Description of the research question is vague and unclear and provides irrelevant details. May be difficult to follow.
- 2. How well are the research methods described? Points \_\_\_\_\_
  - 3 points (outstanding) = Description of methods is clear and detailed enough that the reviewer can understand what the applicant did. No jargon.
  - 2 points (good) = Provides information on methods but may be lacking enough detail for the reviewer to completely understand what the applicant did. May contain a small amount of jargon.
  - 1 point (needs significant improvement) = Description of the methods does not provide enough information for the reviewer to understand what the applicant did. Too much jargon may make it difficult for the reviewer to follow.

- 3. Are the results, interpretation, and implications of the research clearly stated? Points \_\_\_\_\_
  - 3 points (outstanding) = Results, interpretation, and implications are accurately presented, easy to follow, and clear.
  - 2 points (good) = Results, interpretation, and implications are stated but not as easy to follow, missing important details, or the interpretation is not based on the results.
  - 1 point (needs significant improvement) = Results are unclear and/or interpretation is poor.
- 4. How well is the impact on the field of the presented work described? Points \_\_\_\_\_
  - 3 points (outstanding) = Description of the impact on the field is strong and clearly stated.
  - 2 points (good) = Description of the impact on the field is acceptable. May be missing some important details or could make a stronger argument.
  - 1 point (needs significant improvement) = Description of the impact on the field is vague. The applicant does not make a strong argument for how the research contributes any new findings to the field.

## Professional development and career goals questions

- 1. How well did the applicant explain their research interests and how attending the conference will advance their professional development and career goals? Points \_\_\_\_\_
  - 3 points (outstanding) = The applicant provides enough details and clearly explains their research interests and how attending the conference advances their professional development and career goals.
  - 2 points (good) = The applicant provides some details and explains their research interests and how attending the conference advances their professional development and career goals. Some details might still be missing or are not clearly stated.
  - 1 point (needs significant improvement) = The applicant doesn't provide enough details about their research interests and how attending the conference advances their professional development and career goals. The importance of attending the conference for their professional development and career goals is unclear.

## **Financial needs questions**

- 1. How well did the applicant explain the financial needs for attending the conference? Points \_\_\_\_\_
  - 3 points (outstanding) = The applicant explains the financial needs of the lab/country and/or personal situation, and it is clear that they cannot attend the conference without a travel award.

- 2 points (good) = The applicant provides a statement of need and explains how the award will help defray the cost for meeting travel or free up other resources for themselves or their lab's training and education goals.
- 1 point (needs significant improvement) = The applicant does not mention or explain how financial assistance will help.

#### Letter of support questions

- 1. How well is the applicant supported by their mentor? Points \_\_\_\_\_
  - 3 points (outstanding) = Letter shows strong support, indicating (1) relation of this research to applicant's ongoing work and progress toward career progression, and (2) role applicant played in the research.
  - 2 points (good) = Letter shows clear support, indicating the role the applicant played in the research.
  - 1 point (needs significant improvement) = Letter shows low or moderate level of support.

Total points \_\_\_\_\_